NCRE is dedicated to supporting our educators and promoting advancement of professional standards. As requested by the education community, the following curriculum is suggested as a baseline for the foundation of an in-class, core foot reflexology certification program. Scope of practice and additional in class hours are encouraged.

NATIONAL COUNCIL FOR REFLEXOLOGY EDUCATORS

120-Hour Foundation Foot Reflexology In-Class Curriculum

Core Subjects	Hours	Percentage
1. Reflexology Theory Definition and History Origin Benefits Guidelines Zones Referral areas Contraindications Maps/Charts Western & Eastern approaches	8	6%.
2. Reflexology Practice Body mechanics for the practitioner Muscular Skeletal structure of leg and foot Biomechanics of the foot/Gait Terminology Hands-On Foot techniques SOAP noted & documentation of case studies HIPAA Research Practicum, supervised in-class with report writing	37	31%
3. Anatomy & Physiology Anatomical terminology Anatomical positions, directions, cavities, regions, quadrants The cells and tissues 12 body systems	30	25%
4. Pathology & Assessment Pathology for each system Areas of emphasis for common pathologies & why Client assessment to form a session plan	25	21%
5. Practice Preparation & Business Management Ethics & Standards of Practice policies & procedures Human Trafficking and state legislation Hygiene and sanitation practice Self-Employment vs working for others Goals and mission statement Business Management incl. initial and on-going costs; taxes, time resources, Marketing plan Self-care incl. continuing education, professional associations, Preparation for national certification testing	14 management, i	12% insurance, business law,
6. Testing: Written & Practical at the end of each course	6	5%
TOTAL of Core Subjects* & Hours & Percentages	120	100%

*Note: This is core in-class subjects so there are no provisions made for elective subjects or time spent on

homework, online courses, or non-supervised work outside of class.